

# Kittrell College

Kittrell, North Carolina

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Volume I

June 1

Number I

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## Bulletin

For 1927---1928



Announcement For  
1928-1929



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SMALL'S CO. CO.

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SMALL'S CO. CO.

## College Calendar

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1928—		
September	20	Registration and Examination of New Students.
September	21	Registration of Former Students.
September	23	Reunion of Religious Societies.
September	24	First Class of College Year, 8:00 a. m., Monday.
September	25	President's Annual Address.
September	28	President's Reception.
November	29	—Thanksgiving Day—Holiday.
December	22	Christmas Recess Begins.
1929—		
January	1	Christmas Recess Ends.
January	4	Freshman-Sophomore Debate, Friday.
February	5-6-7	First Semester Examination.
February	8	Second Semester Begins.
February	7	Founder's Day, Thursday.
February	22	Performance by Kittrell Players, Friday.
March	15	Preliminary Junior Oratorical Contest, Friday.
April	6	Easter Recess Begins, 4:30 p. m., Friday.
April	10	Easter Recess Ends, 8:00 a. m., Tuesday.
April	19	Inter-collegiate Debate, 8:00 p. m., Friday.
May	29-31	Second Semester Final Examinations.
June	2	Baccalaureate Sermon, Afternoon, Sunday.
June	2	Address to Religious Societies—8:00 p. m., Sunday.
June	3	Junior Oratorical Contest, Afternoon, Monday.
June	3	Address to Literary Societies—8:00 p. m., Monday.
June	4	Class Day Exercises, Afternoon, Tuesday.
June	4	Trustee Meeting, Tuesday.
June	4	Annual Musical, 8:00 p. m., Tuesday.
June	5	Alumni Meeting, Afternoon, Wednesday.
June	5	High School Commencement Exercises, 7:30 p. m. Wednesday.
June	5	Alumni Reception, Evening, Wednesday.
June	6	College Commencement Exercises, Thursday.

# Committee of the Board of Trustees

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## ADMINISTRATIVE COMMITTEE

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<i>Vice-President of Board of Trustees</i>	
Mr. J. M. Avery, A. B., A. M.	Durham, N. C.
<i>Secretary of Board</i>	
Prof. John R. Hawkins, A. M. LL. D.	Washington, D. C.
<i>Fiscal Agent</i>	
Prof. W. G. Pearson, A. M., Ph. D.	Durham, N. C.
<i>Treasurer Kittrell College</i>	
Rev. M. H. Davis, D. D.	Baltimore, Md.
Rev. L. L. Berry, D. D.	Portsmouth, Va.
Prof. G. A. Edwards, M. S., A. M.	Kittrell, N. C.
<i>President of Kittrell College</i>	

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## EXECUTIVE COMMITTEE

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<b>North Carolina Conference</b>	
Rev. G. D. Carnes, D. D.	Wilmington, N. C.
Rev. W. H. Capehart, D. D.	Wilmington, N. C.
Rev. J. D. Cowan, D. D.	Wilmington, N. C.
<b>Western North Carolina Conference</b>	
Rev. J. W. Walker, D. D.	Raleigh, N. C.
Rev. K. C. Holt, D. D.	Greensboro, N. C.
Rev. A. D. Avery	Greensboro, N. C.
<b>Virginia Conference</b>	
Rev. L. L. Berry, D. D.	Portsmouth, Va.
Rev. S. S. Morris, D. D.	Norfolk, Va.
Rev. C. R. Saunders	Norfolk, Va.
Rev. M. E. Davis, D. D.	Portsmouth, Va.
<b>Baltimore Conference</b>	
Rev. R. A. Green, D. D.	Baltimore, Md.
Rev. C. E. Steward, D. D.	Washington, D. C.
Rev. P. J. Jordan	Baltimore, Md.

## Officers of Administration

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GASTON ALONZO EDWARDS, A. M., M. S.,  
*President of Kittrell College*

ROBERT AMBROSE THORNTON, B. S., M. Sc.  
*Dean of the College of Arts and Sciences*

ELDRIDGE FISHER GREGORY DENT, A. B.  
*Dean of the Theological Seminary*

WILLIAM JESSIE COCHRAN, A. B.  
*Principal of the Kittrell High School*

EVA CARPER CONICK,  
*Preceptress of Girls' Dormitory*

PLUMMER A. WILLIAMS, A. B.  
*Proctor*



## Faculty

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GASTON ALONZO EDWARDS, A. M., M. S.,

*President of Kittrell College*

### COLLEGE

ROBERT AMBROSE THORNTON, B. S., M. Sc.,

*Dean of College and Professor of Mathematics and Physics, Howard University, B. S.; Ohio State University, M. Sc.*

EDWIN D. JOHNSON, A. B.

*Assistant Dean and Professor of English, Howard University, A. B. Graduate Student University of Chicago and Columbia University.*

KIRKLAND W. GREEN, A. B., S. T. M.

*Professor of Sociology and Ethics, Allen University, A. B.; Boston University, S. T. M.*

MYRTLE C. HENRY, A. B., A. M.

*Professor of Modern Languages, Howard University, A. B.; University of Pennsylvania, A. M.*

JAMES H. GREEN, B. S., M. S.

*Professor of Chemistry and Biology, Howard University, B. S., M. S.*

FREDERICK P. WATTS, A. B., A. M.

*Professor of Psychology, Howard University, A. B. and A. M.*

HAZEL MAE JACKSON, A. B.

*Instructor in Mathematics, Butler College, A. B.*

O'KEILLAN N. GRANT

*Instructor in Education, University of Kansas, University of Minnesota.*

CATHERINE RUTH EDWARDS

*Instructor in Music, Teacher's Diploma, Shepard School of Music; Diploma in Public School Music, American Inst. of Normal Methods, Diploma in Normal Piano Methods, University of Extension Conservatory, Summer Sessions at Columbia University.*

### THEOLOGICAL SEMINARY

ELDRIDGE FISHER G. DENT, A. B., S. T. B.

*Dean and Professor of Church History, Ethics and Biblical Interpretation. Allen University, A. B.; Boston University, S. T. B.*

S. M. BECKFORD, B. D., M. D.  
*School Physician.*

**HIGH SCHOOL**

WILLIAM J. COCHRAN, A. B.  
*Principal and teacher of Latin and French. Allen University, A. B.*  
Post graduate work, Boston University.

L. V. JONES, B. S.  
*Teacher of Science, Shaw University B. S., Summer Work, Shaw University. Post graduate, Columbia University.*

C. GWENDOLYN REDDING, A. B.  
*Teacher of English, Howard University, A. B.*

LILLIAN E. WALKER  
*Teacher of Home Economics, Graduate of Cheyney State Normal.*

JENNIE P. COCHRAN, A. B.  
*Teacher of History, Allen University, A. B.*

ANNIE GRAY HARRIS, A. B.  
*Teacher of Mathematics, Shaw University, A. B.*

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IMOGENE A. WADKINS  
*Bursar, Graduate of Wilberforce University.*

EVA CARPER CONICK  
*Preceptress, Graduate of Hampton Inst.*

PLUMMER A. WILLIAMS, A. B.  
*Athletic Coach and Dean of men. Kittrell College, A. B.*

C. GWENDOLYN REDDING, A. B.  
*Dean of Women.*

## General Information

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### HISTORICAL NOTE

Kittrell College is located on the historic place known as "Kittrell Springs," in Vance County, N. C., on the main line of the Seaboard Air Line Railway and the Atlantic Highway or Federal Route No. I, seven miles south of Henderson and thirty-six miles north of Raleigh, on one of the most beautiful sites in the country. It is 410 feet above sea level, on a hill that slopes gently to the north and west, affording perfect drainage. The site contains two hundred and seventy-five acres with several streams flowing through it. Two mineral springs are on the school premises, which, prior to its purchase for a school site, was known as a health resort, attracting hither hundreds of tourists in search of health and rest.

Touching the history of Kittrell College, it is related that several years previous to the purchase of the property, Miss Louise Dorr, a faithful teacher from the North, conducted a Bible Training Class in connection with her school work in the city of Raleigh. Several of the young men became enthusiastic over the studies and started to talk better facilities. The matter was taken to the North Carolina Conference of the A. M. E. Church, and at once assumed definite shape, resulting in the proposition to establish a school at Kittrell, N. C.

In 1885, the North Carolina Conference passed a resolution authorizing the establishment of a Normal and Industrial School and appointed a committee to select a suitable site. In the selection of Kittrell, the committee secured one of the most desirable localities in North Carolina.

The leading spirit in the organization of the school was Rev. R. H. W. Leak, D. D., and associated with him were such men as Revs. George D. Jimmerson, J. Y. Telfair, J. E. C. Barham,

George Hunter, W. D. Cook, W. H. Giles, Henry Epps, Cornelius Sampson, W. H. Bishop, R. Lucas and J. C. Fry, who were under the Episcopal supervision of Bishop W. F. Dickerson.

The first session began February 7, 1886, with three teachers, Prof. B. B. Goines, Principal; Mrs. M. A. Goines, Matron and Prof. J. R. Hawkins, Business Manager.

The first Commencement Exercises were held in 1890.

In 1888, the Virginia Conference agreed to help support this school and transferred its school interests from Portsmouth, Va., to Kittrell, and the Conference was given equal representation on the Trustee Board.

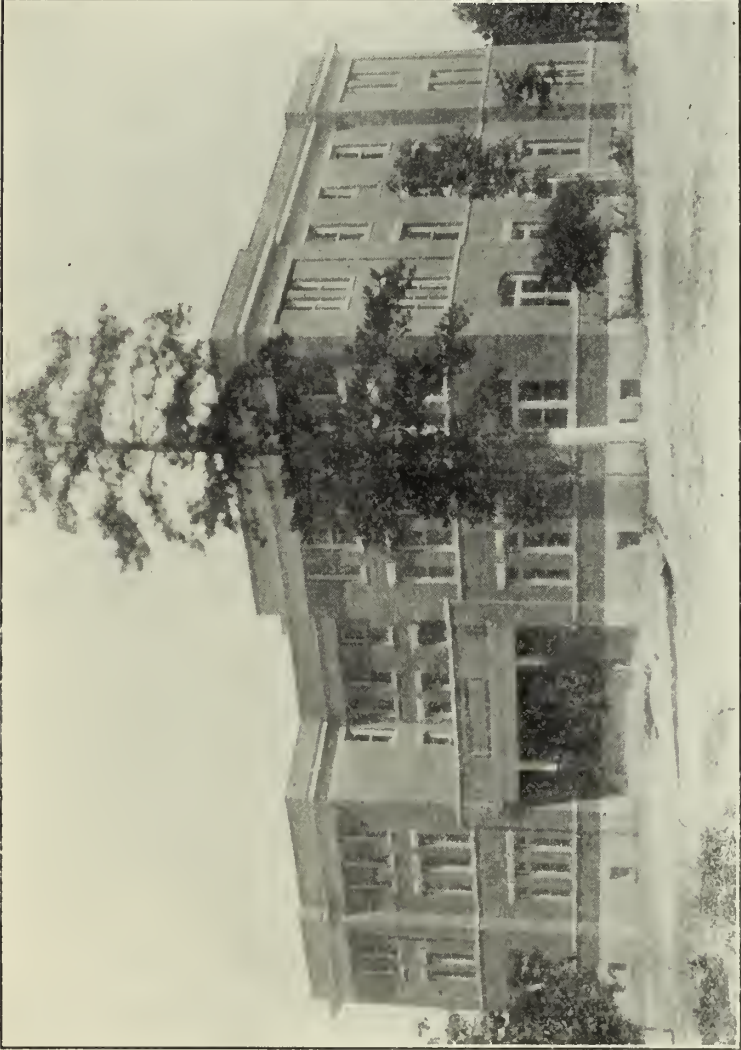
In 1892, the General Conference in session in Philadelphia, Pa., changed the Educational Districts so as to add the State of Maryland and the District of Columbia to the territory supporting Kittrell Institute, and it now receives liberal patronage and support from the entire Second Episcopal District: North Carolina, Western North Carolina, Virginia and Baltimore Conferences.

The school has had a steady growth and its present status ranks it along with Wilberforce, Morris Brown, Allen University, and Paul Quinn, these five forming the first group of connectional schools. Its students come from several states.

Kittrell is becoming a great educational center, attracting hither not only hundreds of boys and girls, but families who wish to locate where the best educational advantages may be enjoyed.

Under the direction of its present president, Dr. G. A. Edwards, the school is taking on enormous and significant proportion. Recently, Kittrell has been the recipient of large gifts from several philanthropists. Chief among them is Mr. Benjamin N. Duke. Mr. Duke has been interested in Kittrell for some time. He has greatly increased the endowment and has made the development of a greater Kittrell possible.

In a short time Kittrell will have one of the best libraries found in the Southland. Already a dormitory for men costing about \$150,000 is ready for occupancy. The physical expan-



NEW DORMITORY FOR MEN

sion of Kittrell is so extensive that it is safe to say that a new Kittrell is in the making.

## BUILDINGS

At present we have ten buildings.

### **Shady Side Cottage**

Shade Side Cottage is a neatly appointed cottage. It is the home of the dean.

### **Northside Cottage**

Northside Cottage is located on the campus to the rear of Duke Memorial Hall.

### **Orient Cottage**

Orient Cottage has been remodeled. It is an attractive, two-story building, With modern improvements throughout. It is a home for instructors.

### **Fairview Cottage**

Fairview Cottage is a commodious, modern home, well appointed and beautifully situated, occupied by the president's family.

### **Duke Memorial Hall**

Duke Memorial Hall is a large, four-story brick structure with ample accommodation for two hundred girls, has modern conveniences and very best arrangements for home and school life. It contains the college chapel, dining room, music room, parlor and offices. A model room has been made possible by the generosity of Mrs. Maggie J. Walker, to be occupied by the girls who keep the neatest room in the building. It is one of the best school buildings in North Carolina.

### **The Pearson-O'Kelly Model School**

The Pearson-O'Kelly Model School is a beautiful structure made of native stone, concrete blocks and brick, containing rooms for the work of the Model School and the Teacher Training Classes.

### **The Martha Merrick Library**

The Martha Merrick Library is a modern building, erected by the late John Merrick, President of the North Carolina Mutual Life Insurance Company. The structure is of brick and stone and of splendid proportions.

### **John R. Hawkins, Jr. Memorial Building**

John R. Hawkins, Jr. Memorial Building, boys' dormitory dedicated June, 1924, one of the most modern school buildings of its kind. It contains accommodations for 200 boys, barber shop, shoe shop, shower baths, laundry, and assembly room.

### **New Dormitory**

The new Dormitory is a three-story brick structure. It contains assembly room and parlors; and its three stories and basement are furnished throughout with modern conveniences.

### **Library**

The Library which is constructed of brick and stone is nearing completion. It has a capacity for sixty-thousand volumes, twelve class rooms for college work. The administrator's offices will be temporarily located in the Library.

Auditorium and Conservatory of Music is in course of construction. This building is constructed of brick and stone. The auditorium has a seating capacity of 1,500 and an orchestra gallery and a stage with curtains and dressing rooms ample for all performances. On the ground floor there are twelve sound proof practice rooms for piano pupils and a large lecture room.

The Institution is now connected with the Carolina Power and Light Company and the problems of power and light have been solved.

### **ADVICE TO PATRONS**

In making preparations to send your child to school, let that preparation be extensive enough to cover the entire term of nine months. Remember too, that it is necessary to make some provisions for incidental expenses that require cash money. There are demands that every student must recognize, such as the purchase of stationery and stamps, repair of shoes and

clothing, keeping up dues to literary societies, traveling expenses Church and Sunday School contributions, and such things as relate to the student's personal comfort and happiness.

Be sure to arrange to meet all bills promptly when due. It greatly embarrasses a high-spirited young person to be in college when it is known that his bills are unpaid.

In sending money to pay bills, send by registered letter or postoffice money order, directly to either the President or Kittell College. Prompt acknowledgement will be made.

If these precautions are observed, everything will move on smoothly and much unpleasant annoyance saved to both pupils and teachers.

### RULES AND REGULATIONS

In order to establish and keep that condition of conduct which will best promote the proper development of the individual student, certain rules and regulations have been found necessary for all. It is hoped that the student will learn to observe these requirements not from a fear of punishment, but from a just appreciation of their value. Before making application for admission, the student is asked to consider carefully the following:

#### REQUIREMENTS

1. (a) A statement from family physician as to health. (b) A copy of record from principal of school last attended sent directly to us.

2. Students must register the next office hour after their arrival.

3. Registration cards must be presented to Classification Committee as soon as possible after registration.

4. Punctual attendance at meals, morning devotions, mid-week prayer meeting, Sunday School, church, and at all classes to which the student has been assigned, unless excused by the proper authority.

5. Observance of study periods, rising and retiring hours.

6. Respectful behavior to teachers and others at all times.

7. Rooms must be set in order before breakfast. And must be opened at any time to members of the faculty.



8. One hour of work each day or its equivalent. (This is required so that we may keep our charges within certain limits.)

9. Comfortable and suitable clothing.

10. All students must furnish: two blankets, two sheets, two pillow slips, one bed-spread, two table runners, and sufficient towels and napkins for individual use. (All possessions should be carefully marked.)

11. Absence from classes (for any reason whatsoever) exceeding a period of 18 days per semester, automatically disqualifies student for continuation in his class.

12. All girls must bring a plain white dress.

### PROHIBITIONS

1. The use or possession of intoxicants of any kind, tobacco in any form, deadly weapons, profanity, obscene language, or immoral literature.

2. Association or communication with the opposite sex without permission.

3. Visiting students' rooms during study periods.

4. Visiting kitchen or dining hall without permission.

5. Loud or boisterous language in or about the building.

6. Playing, loitering, or strolling in halls or on campus during recitation and study periods.

7. Leaving the premises except by permission of the President, Matron, or Dean in charge.

8. Throwing out of, or talking from, windows.

Disregard of any of these requirements or prohibitions will subject the offender to punishment. The institution reserves the right to dismiss any student at any time it is felt that his or her presence is detrimental, or that it is impossible for the institution to further assist in the development of said student.

### RELIGIOUS WORSHIP

Morning devotions are held every regular school day and regular services are held in the school chapel every Sunday morning and evening. There are weekly prayer meetings conducted by the members of the Theological department. All students are required to be present on these occasions.

### **Y. M. C. A., Y. W. C. A., and A. C. E. L.**

Aside from general Christian work mentioned above, there is a branch of the Y. M. C. A., Y. W. C. A., and an organization of the Allen Christian Endeavor League.

The work of these societies proves very helpful to the members and to the school generally.

### **LITERARY SOCIETIES**

There are four literary societies under the supervision of the faculty, yet governed by the students themselves. They are as follows: The College League, The Eureka Literary Society, The Alpha Theological Society, and The A. Grant Literary Society. These societies have proved very helpful and instructive. Every member is required to attend one of these societies and perform all duties assigned. Meetings are held once a week and are designated to help the student develop personality and power in public speaking.

### **ATHLETIC ASSOCIATION**

The Athletic Association is one of the best in the Intercollegiate Association. The students manifest great interest in it. Each student pays to the College Five Dollars, which entitles the payer to a season ticket in the College Athletic park and other privileges as the association may designate.

### **ATHLETIC FIELD**

The McCauley Athletic Field is named in honor of Dr. L. E. McCauley, of Raleigh, N. C., Lecturer and Medical Inspector of Kittrell College. This field is located west of Duke Memorial Hall and is within three minutes' walk of it.

### **AMUSEMENTS**

As far as possible we seek to make our school life pleasant and happy. Special arrangements are made to afford time and means for healthy and pleasant recreations. Suitable grounds are set apart for outdoor sports and special time allowed for them.



AUDITORIUM (Under Contract)

Occasional socials are given in the school assembly room, where the members of the faculty and such guests as they may invite, join in helping develop true, social dignity and refined manners.

From time to time, high class entertainments are given for the instruction and pleasure of students by the best talent available. The Entertainment Fee admits students free to all.

### PRIZES

The F. B. Gaylord prize of Five (\$5) Dollars each to the young woman and young man of High School having the highest averages for the school year. The prize given in honor of his mother, Queen Gaylord.

The John R. Hawkins prize: A gold medal is awarded to the student who produces the best oration in the yearly oratorical contest.

The L. E. McCauley prize: A cash prize of \$5 is given to the student producing the best original essay on the Conservation of Health.

The Mrs. D. Augustus prize of \$5 in gold is awarded the occupants of the most neatly kept room in the girls' dormitory.

The T. David Parham prize of \$5 in gold is given to the student making the highest average in the Senior Class of the Commercial Department.

The J. O. Plummer prize of \$5 will be awarded the student making the highest general average in the Academic Department.

The A. J. Wilson prize of \$25 to the student in the college making the highest average in English.

The C. Ruth Edwards prize of \$10 will be given the music student who does the best work during the school year. Quality of work will be especially considered.

The S. M. Beckford prize of \$10 in gold will be awarded to the student in college making the highest general average in the Science Department (particularly in Chemistry and Physics.)

The S. M. Beckford prize of \$10 in gold will be given to the

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student in the High School making the highest general average in the Science Department (particularly in Chemistry and Physics.)

The Mary E. Holt prize of \$5 will be given by W. E. Smith to a member of the junior high school class for superiority in oratory.

The Mary E. Holt second prize of \$2.50 will be given by W. E. Smith to a member in the junior high school class for the next best oration.

The Mary E. Moseley prize of \$5 will be given by J. E. Moseley for the best kept room in the boys' dormitory.

# General Expenses

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## COLLEGE FEES PAYABLE IN ADVANCE

Registration Fee.....	\$	3.50
Indemnity Fee.....		1.00
Physical Culture Fee.....		5.00
Entertainment.....		1.00
Board, room rent, light and heat, every four wks. in advance ..		16.00
Tuition, payable in advance at the beginning of each semester ..		25.00
		51.50
<b>Total amount required at entrance.....</b>		
<b>Laboratory Fees:</b>		
Biology, in advance.....	\$	8.00
Zoology, in advance.....		8.00
Physics, in advance.....		8.00
Chemistry, in advance.....		8.00
Breakage Fee.....		1.00

## HIGH SCHOOL FEES PAYABLE IN ADVANCE

Registration Fee.....	\$	2.50
Indemnity Fee.....		1.00
Physical Culture Fee.....		5.00
Entertainment.....		1.00
Board, room rent, light and heat every four wks. in advance.....		16.00
Tuition, payable in advance at the beginning of each semester ..		15.00
		40.50
<b>Total amount required at entrance.....</b>		
<b>Laboratory Fees:</b>		
Biology, in advance.....	\$	4.00
Zoology, in advance.....		4.00
Physics, in advance.....		4.00
Chemistry, in advance.....		6.00
Breakage Fee.....		1.00

## MUSIC DEPARTMENT

Music, instrumental, one lesson per wk. for four wks. in advance		2.00
Music, instrumental, two lessons per wk. for four wks in advance		4.00
Music, vocal, one lesson per week, for four wks. in advance....		2.00

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**PAY DAYS AND PAYMENTS**

Charges for board (\$16 .00) payable in advance at the beginning of each scholastic month. These pay days for the term of 1928-1929 are as follows:

September 20th	January 10th
October 18th	February 7th
November 15th	March 7th
December 13th	April 5th
	May 2nd
	May 30 (1-4 month)

# Admission

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## MEMBERSHIP

Before coming to Kittrell College, one should write to the Registrar stating clearly what department one expects to enter. The Registrar will send an appropriate application blank which should be filled out immediately and returned. The applicant should then notify the authorities of the school which was last attended to send a certificate of his record. A statement of honorable dismissal from this school should be presented. Failure to do this may work an ultimate hardship. A statement of health of the applicant should be sent directly from the family physician to the Registrar.

## ORGANIZATION

The organization of Kittrell College consists of the following divisions:

- The College of Arts and Sciences.
- The Theological Seminary.
- The Department of Music.
- The High School.

These divisions are presented in the following pages in the order given above.

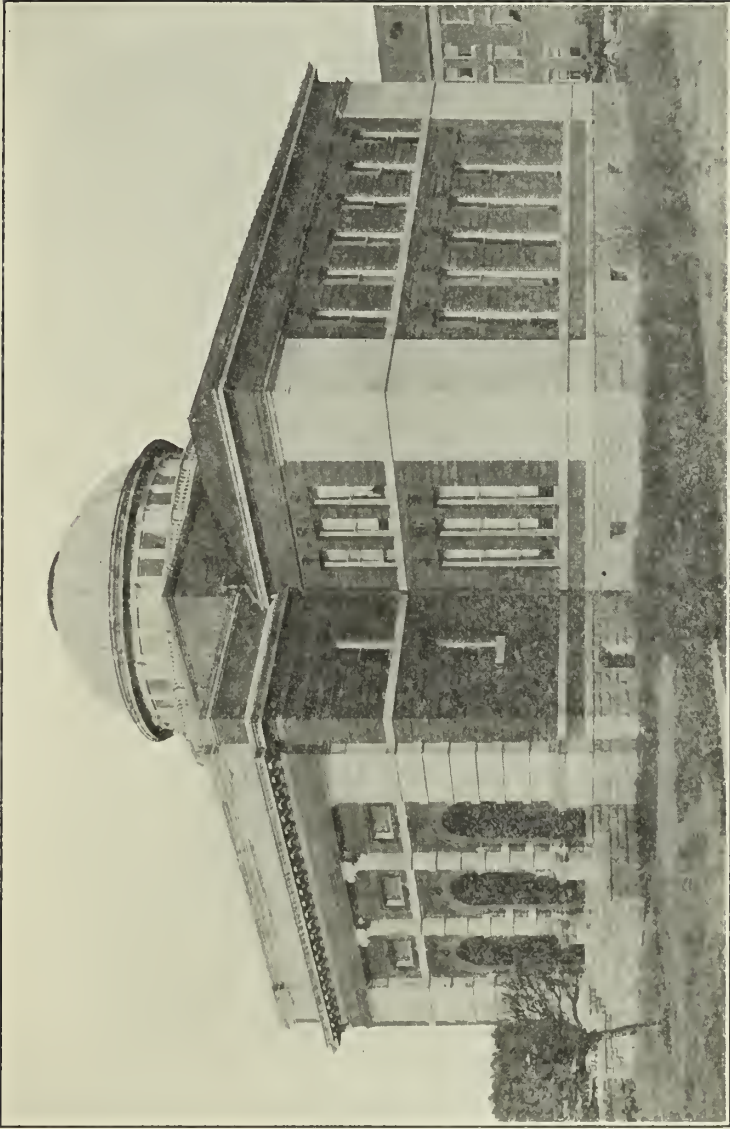
## Kittrell College of Arts and Sciences

### GENERAL STATEMENT

The chief object of the College is to secure to its students a liberal education. Opportunity for preparation for later specialization is furnished. Training such as is necessary for later professional and technical studies such as medicine, business, etc., are offered.

The elective system permits the student who desires to prepare for a specific field to specialize; especially is this true in the Junior and Senior years.





LIBRARY (Under Construction)

Scholarship will be stressed in every possible way. The administration will encourage this by various types of general and special honors. As a constant source of inspiration to the student, Conferences with the professors are urged.

A distinct effort is made to attract only students of moral and spiritual purpose, and to encourage self-discovery, initiative and individuality.

### REQUIREMENTS FOR ADMISSION

Students may be admitted:

- (a) By certificate from an accredited school.
- (b) By examinations.

### ADMISSION BY CERTIFICATE

The requirements for admission as a Freshman are defined in terms of units. A unit as thus used means a subject of study pursued throughout an academic year at a high school with five recitations a week. Credit for fifteen units is required for admission. Of the fifteen units offered for entrance the following are required:

English 4	Natural Science 1
Mathematics 2	History 1

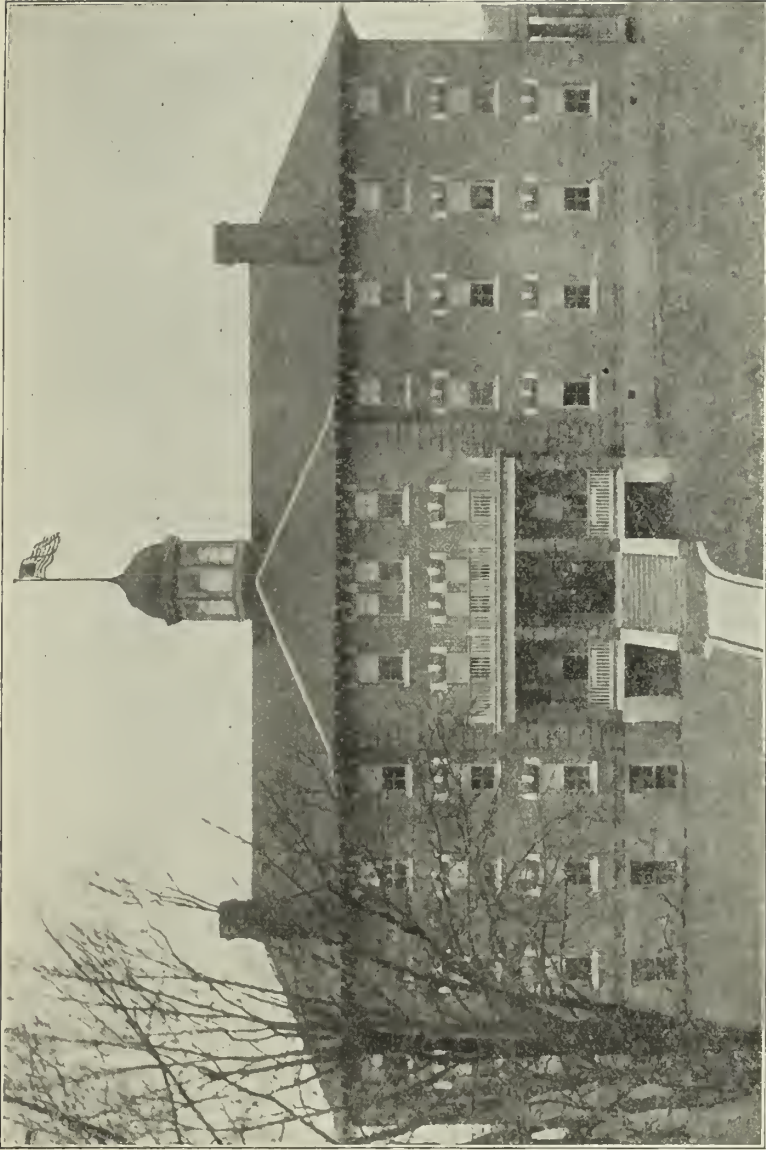
In case the fifteen units of credit for admission do not include the full requirements of mathematics and foreign languages, the student is given an opportunity during his Freshman year to make up the deficiency.

The subjects in which credits for admission to the college may be offered with the maximum amount of credit acceptable in each one are given below:

	Units		Units
English.....	4	Botany.....	1
Latin.....	4	Zoology.....	1
Greek.....	3	General Biology.....	1
German.....	3	Physical Geography.....	1
French.....	3	General Science.....	1
Spanish.....	3	Agriculture.....	2
Mathematics.....	4	Mechanical Drawing.....	2
History and Civics.....	4	Woodwork, Forging and Machine Work.....	2
Physics.....	1	Household Economics.....	2
Chemistry.....	1	Commercial Subjects.....	3

Any condition in the required fifteen units must be qualitative and not quantitative.

The College reserves the right to examine the student in any subject presented for admission.



HAWKINS' MEMORIAL

### ADVANCED STANDING

Certificates for advanced standing from an approved college or normal school must give the preparatory units upon which the student entered aside from the courses pursued while a member of that college or normal school. The information given on that certificate will be in accordance with information asked on any standard transcript.

### BY EXAMINATION

Entrance examinations are given only at the beginning of each semester. Students who expect to enter by this method should write to the Dean or the President. A student coming from another school should present a certificate of honorable dismissal.

### CLASSIFICATION

Any student who has a diploma from an approved secondary school and a properly approved certificate showing that he has graduated, may be classified as a Freshman.

\* Any student who has satisfied all the regular entrance requirements is classified as a Sophomore, if the student has credit for at least 24 semester hours of work; as a Junior, if he has credit for 56 semester hours of work; and as a Senior if he has credit for at least 88 semester hours of work, or if the student is registered for sufficient work to complete the requirements of graduation. The number of years in the college does not determine the classification of the students.

### GRADES

The College has seven grades, namely: A, high standing; B, good; C, average; D, pass; E, condition; F, failure; I, incompetent. In order to interpret these letters quantitatively, the following grade point system is instituted:

A—3	C—1
B—2	D—0

In order to graduate, a student must have an average of C, which means that he will have 128 semester hours, each one counting for one point. Therefore a student must have 128

grade points before graduation. A student receiving the grade E., signifying a conditioned, has one opportunity to remove it in any way the instructor of the course sees fit. This must be done within a year from the date on which the E was received. Having removed the E, the student cannot receive a mark higher than D for the course. In case the condition is not removed within a year, the E automatically becomes an F. Those who have the mark I may receive credit on the completion of a definite portion of work of the course before a date fixed by the professor. If this is not done the I automatically becomes an F. Students will not carry more than 17 semester hours unless by permission of the faculty.

Reports of the class standing of first year students are sent to parents, guardians or to the schools which the student was prepared on request.

### DEGREES AND COURSES OF STUDY

The College of Arts and Science offers courses of study leading to the degree of Bachelor of Arts and to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

For convenience, the courses of instruction are arranged in the following groups:

#### Group I—Language and Literature

German Language and Literature  
 French Language and Literature  
 Spanish Language and Literature  
 English Language and Literature  
 Biblical Literature

#### Group II—Mathematics and Natural Science

Mathematics	Geology
Physics	Biology
Chemistry	Home Economics

#### Group III—Mental and Social Science

History	Sociology
Political Science	Philosophy
Economics	Education

## REQUIREMENTS FOR GRADUATION

Students must complete 128 semester hours of work and one year of physical education in order to meet the conditions for graduation.

No student will receive a degree unless one year is spent in Kittrell College and 30 semester hours earned.

Special requirements for the two degrees are listed according to the above three groups as follows:

### FOR THE A. B. DEGREE

#### Group I

English.....	16 Semester Hours
German or French.....	16 Semester Hours
Bible.....	8 Semester Hours

#### Group II

Mathematics.....	8 Semester Hours
Laboratory Science.....	8 Semester Hours

#### Group III

From 22 to 24 Semester Hours

### FOR THE B. S. DEGREE

#### Group I

English.....	16 Semester Hours
German or French.....	16 Semester Hours
Bible.....	4 Semester Hours

#### Group II

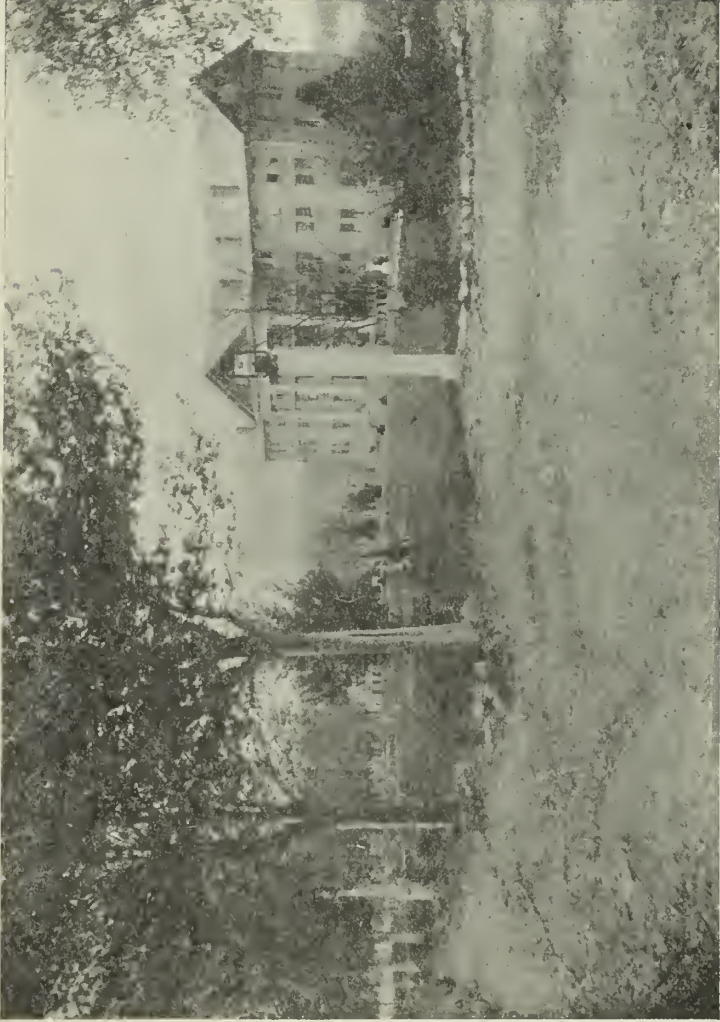
Mathematics.....	8 Semester Hours
Natural Science.....	32 to 40 Semester Hours
16 of which must be taken in one subject	

#### Group III

12 Semester Hours

## MAJORS

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department. The sequence of courses must be taken upon the advice of the Dean or department advisor.

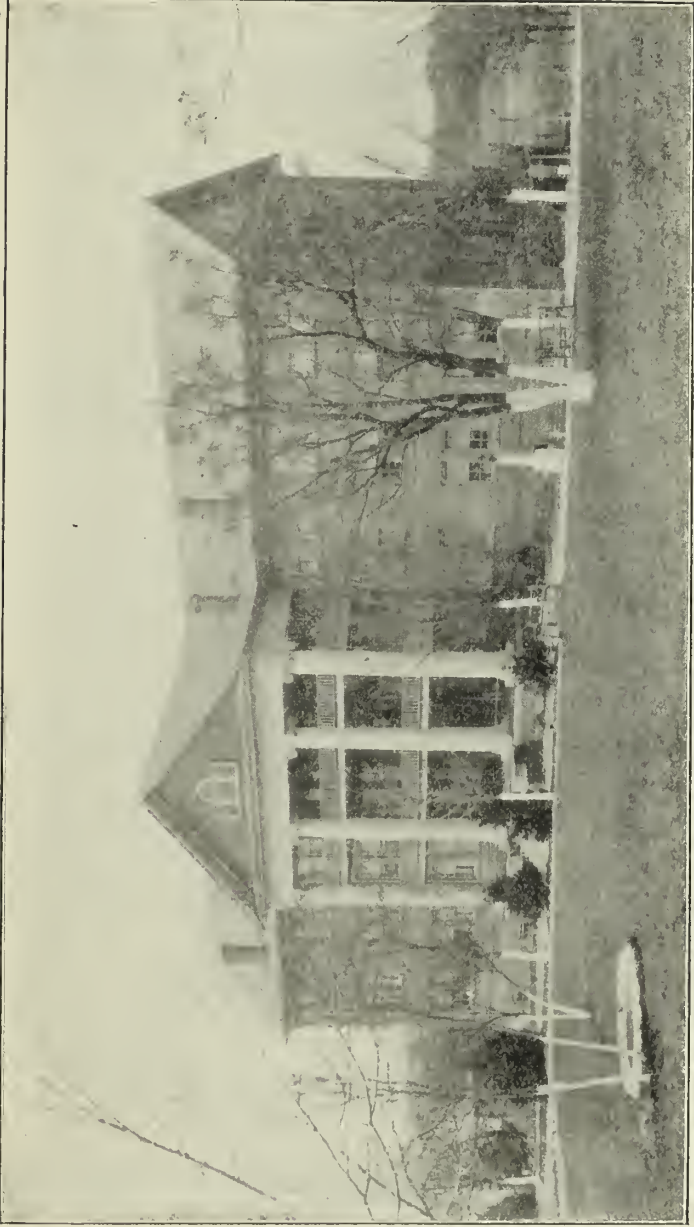


VIEW OF CAMPUS AND DUKE HALL

### EXTRA CURRICULA ACTIVITIES

In order to round out the student and to develop self-expression and further in order to carry out the objective as to initiative, etc., as already expressed in the general statement, the student is expected to be an active member of some extra curricula activity such as Debating Clubs, Literary Societies, Departmental Clubs and Athletics.





DUKE MEMORIAL HALL

# Departments of Instruction

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- I. Department of Philosophy
- II. Department of Biology and Chemistry.
- III. Department of English.
- IV. Department of Modern Languages.
- V. Department of Economics and Political Science.
- VI. Department of History and Sociology.
- VII. Department of Education.
- VIII. Department of Mathematics and Physics.

## DEPARTMENT OF PHILOSOPHY

### Philosophy 1.

Introduction to Psychology. The principles of human behaviour based upon the results of experimental investigations. The nature of mind, the nervous system, the sensations, and perception, and the relation of psychological facts to every-day life. Not open to Freshmen. (Credit 3 hours.)

### Philosophy 2.

Introduction to Philosophy. An elementary discussion of various problems, with the purpose of indicating the scope and method of philosophical thinking. Not open to Freshmen. (Credit 3 hours.)

### Philosophy 3.

Logic. How to think, write and speak clearly and analytically. The psychology of the reasoning process. The use of induction and deduction in scientific method. The relation of logic to art, literature and daily life. Open to Juniors and Seniors. (Credit 3 hours.)

### Philosophy 4.

Ethics. The biological and psychological significance of motives and actions of suppressions and sublimations. An analytical and constructive treatment of the problem of attaining the "durable satisfactions of life." Open to Seniors. (Credit 3 hours.)

## DEPARTMENT OF BIOLOGY AND CHEMISTRY

### Biology I.

General Zoology. A comprehensive course including the principles of structure, function, origin and perfection of animal life. The generalizations in the Zoological theory which seem best founded are considered. Animal

types are taken up from a morphological point of view as well as their classification. Lectures, laboratory work and conference periods are arranged. (Credit 8 hours.)

### **Biology II.**

Comparative Anatomy and Embryology of Vertebrates. This course includes the origin of the anatomical systems, their function and development. Dissections are made of types of vertebrates. Skeletons of animals are studied. Lectures, written reviews, and laboratory work are included. The latter will embrace about two-thirds of the course. (Credit 6 hours.)

## **B. CHEMISTRY**

### **Chemistry I.**

Introductory Inorganic. This course includes lectures and recitations on the elementary principles of Chemistry, the occurrence, preparations, properties, and uses of the more common elements and some of their compounds. (Credit 8 hours.)

### **Chemistry II.**

Qualitative Analysis. Lectures, recitations and laboratory work embracing the law of mass action, the separation and detection of common elements, and radicles and systematic analysis of salts and minerals (Credit 4 hours.)

### **Chemistry III.**

Quantitative Analysis. This course is a study and practise of fundamental principles of gravimetric and volumetric analysis. Acidometry and Alkalimetry as well as oxidation and reduction methods including iodimeter are taken up in the volumetric study. While the solubility product principle of precipitation is studied, and the ordinary and Gooch crucible methods are taken up in the gravimetric work. (Credit 4 hours.)

### **Chemistry IV.**

Introductory Organic Chemistry. This course includes the more important compounds of carbon, their occurrence; methods of preparation; relations and uses. The preparation and identification of typical carbon compounds are emphasized together with the study of the Aliphatic, Carbocyclic, and Heterocyclic series. (Credit 8 hours.)

### **Chemistry V.**

Physical Chemistry. In the course, the modern chemical theory is presented with emphasis on the following topics: Gases, liquids, and solids, the theory of solution, reaction velocity, catalysis, chemical equilibrium, colloid chemistry, Thermo-chemistry, and elementary electro-chemistry. It also includes the determination of molecular weights, vapor pressures, indicators, colloidal preparations, velocity of reactions, thermo and electro-chemical principles are proved. Detailed reports based on laboratory data are required. (Credit 8 hours.)

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 DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
**English I. Freshman Composition.**

This course covers the four forms of discourse: description, narration, exposition, and argumentation. The mechanics of English composition are given special stress. Recitations, conferences, and themes are required.

The course runs throughout the year and meets four times a week. (Credit 8 hours.)

**Public Speaking 1a and 1b.**

This course is required of all Freshmen, and those students of advanced standing who present no evidence of their being trained in public speaking. The course meets Wednesday of each week throughout the year. (Credit 1 hour.)

**Dramatics.**

In connection with the Kittrell Players, practical instruction will be given to the staging and performing of community plays. The class will stage as stated intervals easy plays.

**English II. Advanced Composition.**

This course is primarily designed for those students who have passed English 1 with a grade of less than C. Continued practice in the mechanics of English composition. Long themes, recitations, and frequent conferences. This course runs throughout the year, and meets three times a week.

(Credit 6 hours.)

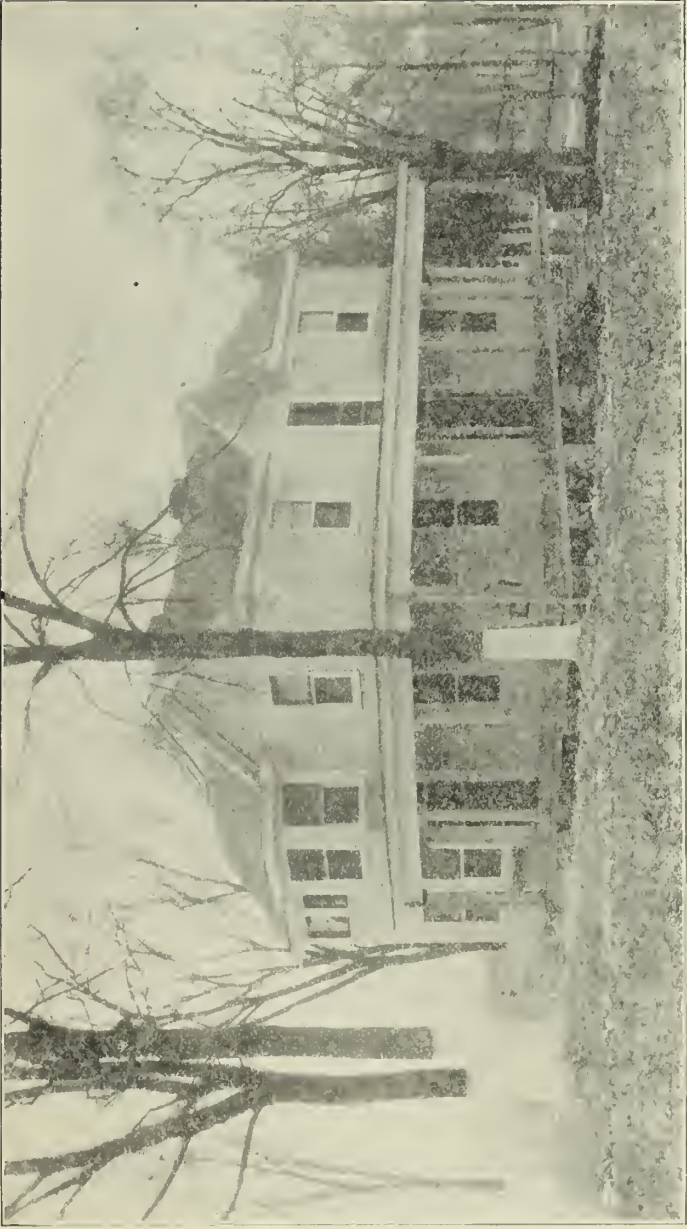
**English III. English Literature.**

This is a survey course, and considers the history of English literature from the beginnings to the present time. An enormous amount of reading is required with frequent reports on special topics. The required text is special topics. The required text is supplemented with frequent lectures. The aim in this course is to develop an appreciation for some of the masterpieces of English literature, and to understand some of the forces that have helped to mould certain types. Textbooks: *A History of English Literature*, Moody and Lovett; *Century Readings in English Literature*, Cunliffe, Pyre, and Young. The course runs throughout the year and meets four times a week. Prerequisite: English 1.

(Credit 8 hours.)

**English IV. The English Drama.**

This is a survey course, and considers the development of the English drama from the beginnings to the close of the theaters in 1660. A great many representative plays are read. The foreign influences that helped to mould the English drama are considered. The course will be given during the fall semester three times a week. Textbooks: *Specimens of the Pre-Shakespearean Drama*, Manly; *Chief Elizabethan Dramatists*, Nielson; *The Tudor Drama*, Tucker Brooke. The student will find great assistance in his required readings in such bibliographies as *English Drama, a Working*



ORIENT COTTAGE—TEACHERS' HOME

*Basis*, Catherine L. Bates. Prerequisite: English II. (Credit 8 hours.)

**English V. The English Drama.**

This is a continuation of English IV. The course treats the English drama from the opening of the theaters in 1660 to the present time. A great many representative plays are read. The course is conducted largely by lectures and will be given during the winter semester. Text books: *The Chief Contemporary Dramatists*, Dickinson. The lectures will follow largely that outlined in the *Cambridge History of English Literature*. Prerequisite: English III.

**English VI. The Poetry of the Victorian Era.**

This course covers the chief poets of the Victorian Era with special reference to Tennyson and Browning. Readings, lectures and reports. The course will meet three times a week. Textbooks: *Victorian Poetry*, Drinkwater; *British Poets of the Nineteenth Century*, Page. Fall Prerequisites: English III. IV. V. (Credit 3 hours.)

(These courses are designed for those students who wish to major in English, and will be given on demand.)

English VII. Anglo-Saxon.

English VIII. Chaucer.

English IX. The English *Novel*.

English X. The History of the English Language.

## Department of Modern Languages

### A. FRENCH

Note—Students who receive credit for one unit on admission will begin with course II; those who receive credit for two units will begin with Course III.

**French I. Elementary French.**

This course treats all the essentials of French grammar, and includes conversation and the reading of simple French stories. Credit for French I will not be given until French II, the supplementary course, has been completed. (Credit 4 hours.)

**French II. Elementary French.**

This course begins a study of French composition for which preparation has been made in the preceding course. Some simple story as Brooks' edition of Sand's "La Marc Au Diable" is read. Classroom conversations is continued. (Credit 4 hours.)

**French III. Intermediate French.**

This course continues, on a more advanced basis, the composition and conversation of French II. Stories from Maupassant form the reading basis of the course. (Credit 4 hours.)

**French IV. Intermediate French.**

This is a supplementary course to French III. Hugo's *Notre-Dame De Paris* or Lotis Ramuntcho are suggested as texts. (Credit 4 hours.)

**French V. Advanced French.**

A general study of French literature from its beginnings to the present time, stressing the French masters and the most important literary periods. (Credit 4 hours.)

**French VI. Advanced French.**

A course in advanced French composition and conversation, including a study of diction. It is suggested that a standard anthology be used in connection with the course. (Credit 4 hours.)

**French VII. French Comedy.**

A course consisting chiefly of selected readings from the outstanding writers of Comedy. (Credit 4 hours.)

**French VIII. French Tragedy.**

Selected readings from the most prominent tragedians. (Credit 4 hours.)

Note—The texts for reading are merely suggested and may be changed to suit the needs of the class. Other courses may be given as the demand arises.

**B. GERMAN****German I. Elementary Course (continuous):**

Grammar, composition reading of easy German, pronunciation, dictation. As far as possible, German is spoken in the classroom from the beginning. (8 semester hours.)

**German II. Second Year.**

Planned as a unit but the courses may be taken separately for credit. A thorough, grammatical review based on a book like Vos *Essentials of German* and Pope's *Writing and Speaking German*. Graded texts are read and made a basis for classroom conversation in German and for composition. (8 semester hours.)

**A. ECONOMICS****Economics I. Commercial Geography.**

This course includes the economic development of numerous nations with special reference to the U. S., and the Industrial and Commercial life as it is influenced by geographical conditions. (Credit 8 hours.)

**Economics II. Principles of Economics.**

A general course covering the fundamental principles underlying the organization of Modern, industrial society. It considers the development of modern, economic society, theory of value and price, distribution of income, principles of money, credit and banking, foreign trade, control of trusts

and monopolies, social reform, governmental control of expenditures and taxation. This course is primarily intended for Sophomores. (Credit 6 hours.)

**Economics III. Principles of Accounting.**

The course is designed to acquaint the student with the elements of accounting, emphasizing the bookkeeping instrument leading up to the various fields of application as presented in the three chief forms of organization. This course is primarily for Juniors and Seniors. (Credit 6 hours.)

**Economics IV. Business Organization.**

Business organization consists of the study of single proprietorship, partnership, and the corporation. The trust problem is studied. (Credit 3 hours.)

**Economics V. Business Finance.**

This course presents a detailed discussion of the various types of stocks, bonds and notes, from which a business may secure funds. Mortgages and all other forms of investments are carefully analyzed. (Credit 3 hours.)

**Economics VI. Statistics.**

Given in the Mathematics Department. (Credit 3 hours.)

**Courses Given on Demand**

Money and Banking-----	Credit 3 hours
Real Estate-----	Credit 2 hours
Insurance-----	Credit 2 hours

**B. POLITICAL SCIENCE**

**Political Science I. American Government.**

A fundamental course dealing with the organization, principles and actual workings of American government in all of its branches—national, state, and local. In dealing with state and local government, illustrative material will be largely drawn from North Carolina. This course is intended primarily for Freshmen. (Credit 8 hours.)

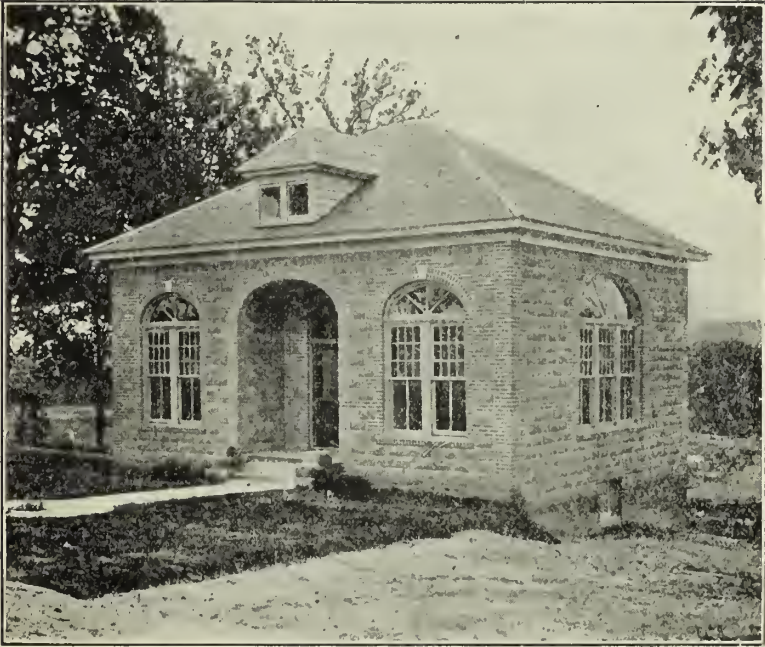
**Political Science II. Municipal Government.**

A general study of municipal government and administration in the United States including some comparisons with European experience in the same field. (Credit 3 hours.)

**Political Science III. Political Parties and Ideas.**

The first part of the semester is devoted to party history, functions, organizations, campaign methods, elections, corrupt practices, and party finance. The latter half is devoted to an intensive study of the political ideas of representative thinkers, such as Washington, Jefferson, Webster, Lincoln, Roosevelt and Wilson. (Credit 3 hours.)





MARTHA MERRICK LIBRARY

## COURSES GIVEN ON DEMAND

Constitutional Law.....	Credit 2 hours
International Law.....	Credit 2 hours

**Department of History and Sociology****A. HISTORY****History I. Modern and European History.**

This course surveys the evolution of European civilization during the Nineteenth century. It includes social, economics, military and political matters with a view to developing in the student a world consciousness. The evolution of present states in Europe is emphasized. The course is designed primarily for Freshmen. Four hours through the year. (Credit 8 hours.)

**History II. English History.**

This course traces the development of the English people from the beginnings to the present time. The political, social, economic, and educational development of the English people are carefully studied. The course meets four times through the first semester. Prerequisite: History I. (Credit 4 hours.)

**History III. American History.**

This course begins with the European background of American History, reviews the Colonial period and causes of the Revolution. The constitutional development of the American government, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War are carefully considered. The course meets four times a week. Prerequisite: History I. or II. (Credit 4 hours.)

**History IV. The History of the United States from 1850 to the present time.**

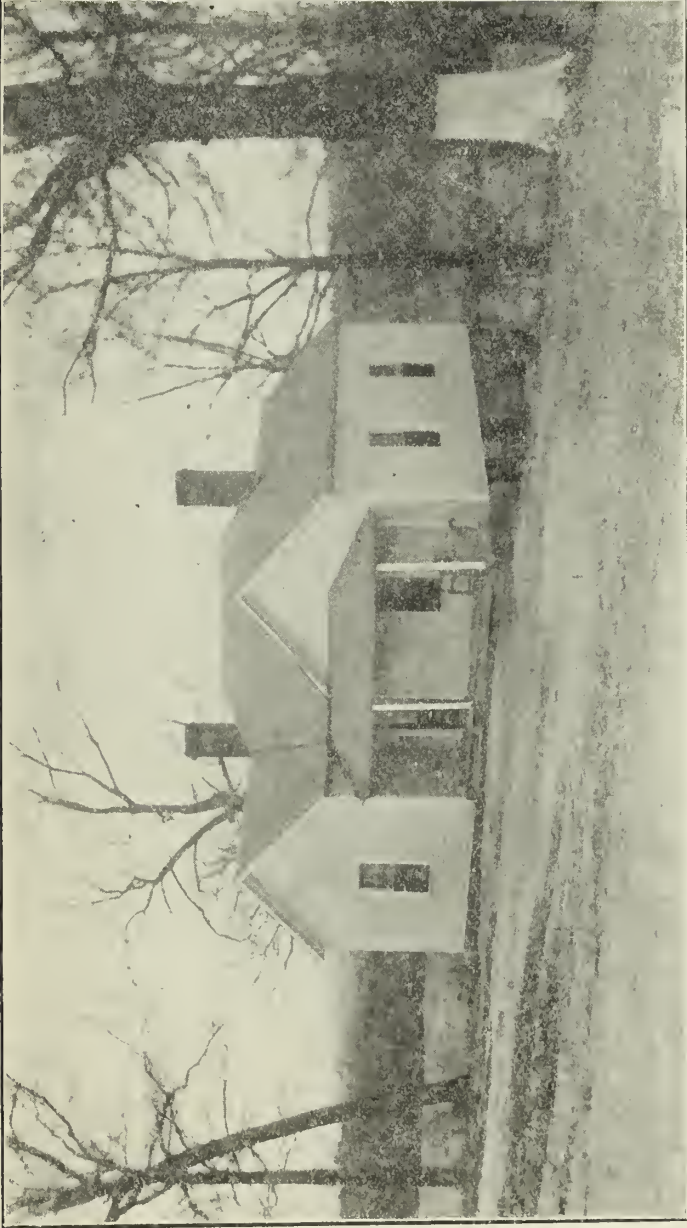
This course surveys the conflicting interest of the North and South and the compromise measures before the Civil War. The Reconstruction period, as it affected the Negro, will be studied, and the new issues of racial adjustment, industrialism, imperialism and international relations. An acceptable essay will be required. The course meets four hours through the first semester. A senior subject. (Credit 4 hours.)

**B. SOCIOLOGY**

Courses will be announced in separate bulletin.

**DEPARTMENT OF EDUCATION**

Courses to be announced in separate bulletin.



SHADYSIDE COTTAGE

## Department of Mathematics and Physics

### A. MATHEMATICS

#### Mathematics 1a—Mathematical Analysis.

This course is required of all Freshmen. A study of functions and their graphs, the limit notion, graphical treatment of rates, an introduction to the notion of differential and integral calculus, logarithms, permutations, combinations on elementary plane trigonometry, etc. The idea of the course is to give to the student, who is not specializing in the mathematical sciences, those concepts of mathematics, which will be of utility to the student of the social sciences as well as the physical sciences. The latter part of the course consists of the fundamental concepts of elementary statistical methods, which no doubt will crystallize the more important ideas of the course. (Credit 8 hours.)

#### Mathematics 1b.

This course is required of all Freshmen who present less than 3 units in High School Mathematics. It will of course be a little more elementary than the preceding course. It will consist of topics of higher secondary Algebra, selected topics from plane and solid Geometry, Elementary Trigonometry, etc. Practical application of graphic and statistical methods will be treated as above. (Credit 8 hours.)

#### Mathematics 2—College Algebra.

This course is given for those who take Math. 1b. It will consist of binomial theorem, series, variables, theory of equation, determinates, permutations, and other conventional topics of College Algebra. (Credit 4 hours.)

#### Mathematics 3—Analytic Geometry.

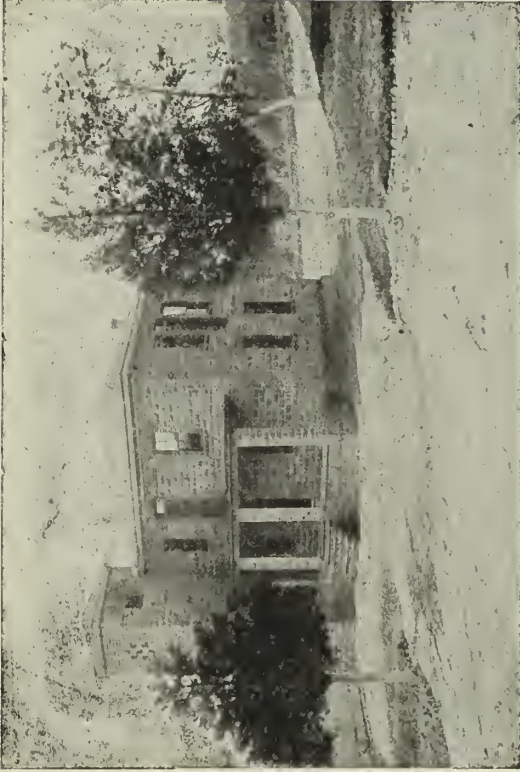
Rectangular, oblique and polar co-ordination in the plane; the algebra of a variable pair of numbers and the geometry of a moving point, specific application to the properties of straight lines, circles, conic sections and certain other plane curves. Prerequisite: Mathematics 1a or 1b. (Credit 4 hours.)

#### Mathematics 4—Calculus.

A development of the fundamental principles and methods of the differential and integral Calculus. An important feature throughout is the large number of practical applications. Prerequisite: Mathematics 2. (Credit 6 hours.)

#### Mathematics 5—Differential Equations.

An introductory study of ordinary differential equations. Special emphasis will be placed on geometrical interpretations and application to



W. G. PEARSON MODEL SCHOOL

Geometry, Physics, Chemistry and statistics. Prerequisite: Mathematics 3. (Credit 3 hours.)

The following courses are given on demand:

**Mathematics 6—Advanced Calculus.**

**Mathematics 7—Theory of Equations.**

**Mathematics 8—Solid Analytics.**

**Mathematics 9—History of Mathematics.**

### APPLIED MATHEMATICS

**Mathematics 10—Statistics: Elements of Statistics.**

The object of the course is to give the common statistical instruments for the handling of quantitative data from Education, Economics, Physical Science, etc. Frequency curves random sampling theory; application of the theory of probability to statistical problems. An important feature of the course is the laboratory work connected with it. Each student will be given laboratory problems in accordance with the students major. For example, students of Economics will study seasonal variation and trend; business cycles, etc. Prerequisite: Mathematics 1a. (Credit 3 hours.)

**Mathematics II. Mathematics of Finance.**

Annuities, amortization, sinking funds, depreciation and elements of actuarial science are discussed. A feature of this course is that actual data is collected by visits to places of business, etc. Prerequisite: Mathematics 1a. (Credit 3 hours.)

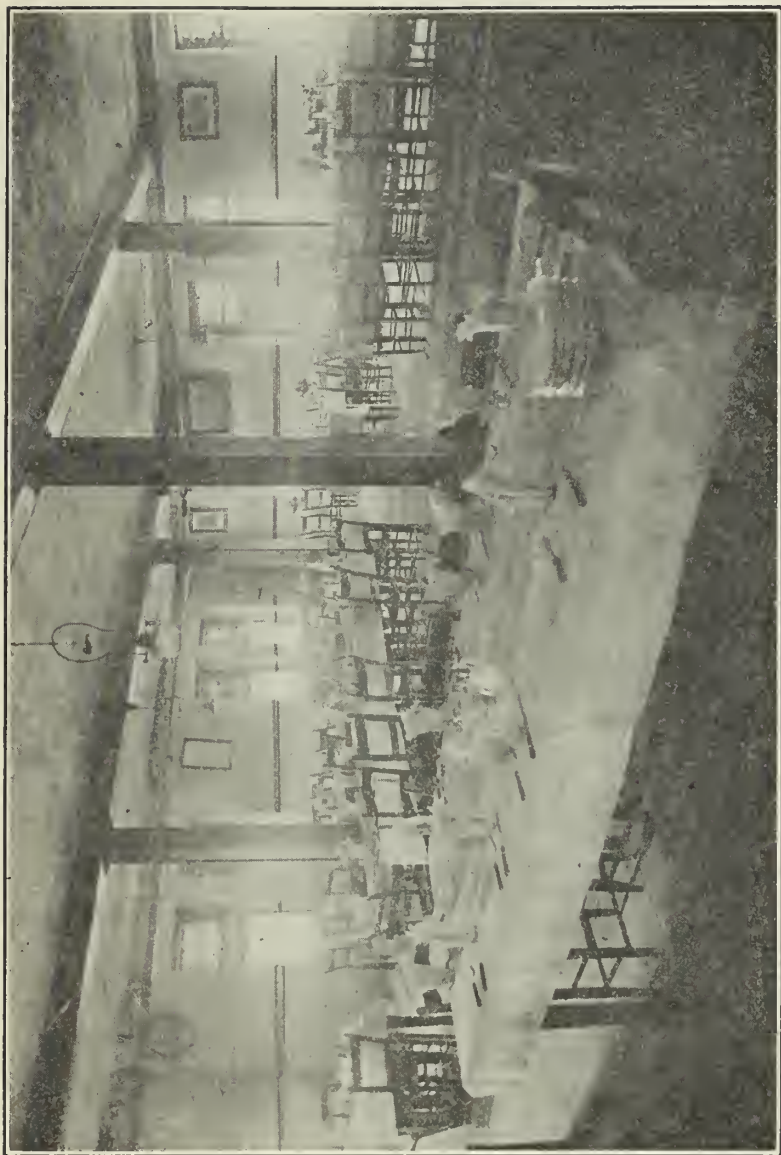
### B. PHYSICS

**Physics I—General College Physics.**

A general college course in mechanics, molecular physics, heat, electricity, sound, and light presented from the theoretical and experimented points of view, including particular reference to the applications to the problems and phenomena of daily life. Open to Freshmen. Two lectures and two hour laboratory periods through the year. (Credit 8 hours.)

**Physics II—General College Physics.**

This course is intended to supplement the first course. It consists of a series of experiments covering the classical fields of Physics. The determination of various physical constants will be impressed. Aside from the laboratory work, special work and problems will be reported on individually; these assignments will be contingent upon the laboratory experiment in progress. The assignments will also be influenced by the students' shortcomings as revealed by the attack on the approach to various problems in the laboratory. Prerequisite: Physics I and Mathematics III, or the equivalent. Two two-hour laboratory periods through the year. (Credit 4 hours.)



INTERIOR DINING HALL

## THE THEOLOGICAL SEMINARY

### Ideals of Instruction

The cardinal aim of this Department is to furnish young men, who feel called to the Christian ministry, an adequate, spiritual and intellectual preparation for the exacting duties of that high call.

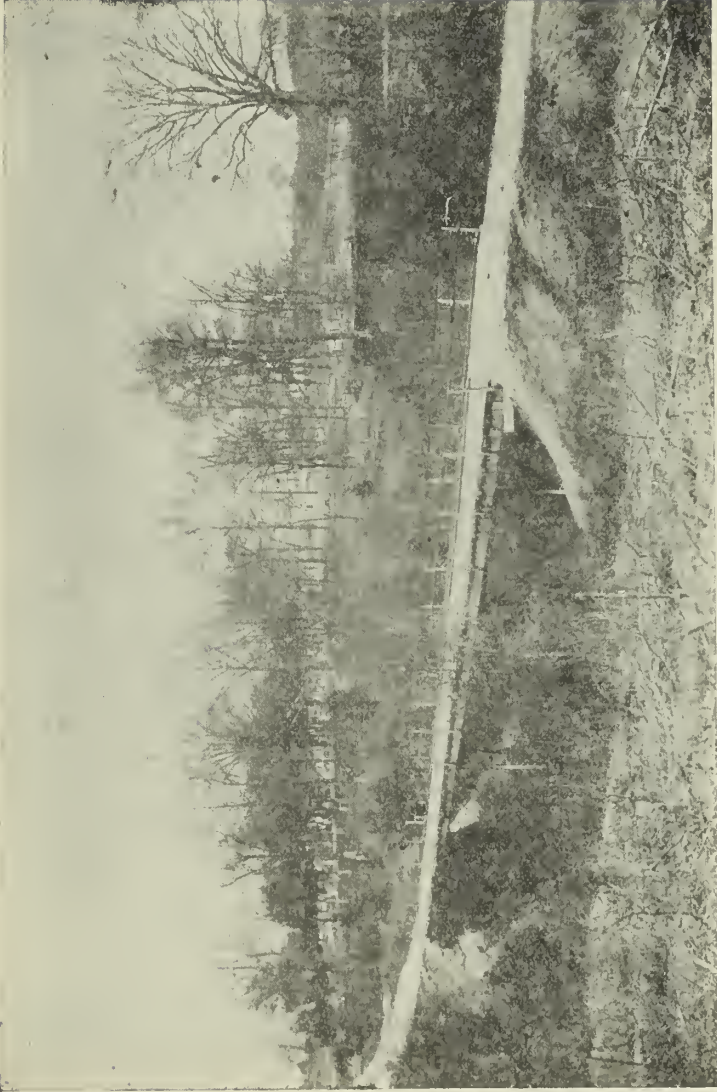
The ideals of this Department are, therefore, (1) the insistence upon those vital and experimental doctrines of Sacred Scripture which have meant so much to Protestantism, especially the Wesleyan, evangelical movement, with its world-wide power; (2) a frank and open discussion of burning questions of the time as related to criticism and apologetics, which the minister of today will inevitably face; (3) a close and sympathetic touch with life in all of its phases, and a deeper, spiritual atmosphere in the lives of the students, to the end that scholarship may remain subservient to the passion for service.

In regards to methods of instruction, this Department seeks to secure the great freshness and variety in keeping with scientific system and thoroughness. The semester system is used with one hour period of instruction. The instruction is made as far as possible, departmental. The Courses of Study are arranged, generally, in the following Departments:

	Hours required in each Dept.	
	For S.T.B.	For B. Th.
I. Old Testament and related subjects.....	8	6
II. New Testament and related subjects.....	10	8
III. Church History and related subjects.....	8	6
IV. Systematic Theol. and Phil. of Rel.....	8	6
V. Psychology of Rel. and Rel. Education.....	8	6
VI. Practical Theology.....	10	8
VII. Missions and Religion.....	4	2
VIII. Social Service.....	4	2

Other required hours for graduation are elective in the Department in which the student is majoring.





REAR VIEW OF CAMPUS

## COURSES

There are two regular courses given:

The Bachelor of Sacred Theology.

The Bachelor of Theology.

## ADMISSION

Students are admitted as candidates for the degree of Bachelor of Sacred Theology who have completed four full years of regular College work, or its equivalent, by presenting a record or by examination.

Students who have completed the course in a standard high school, and received two full years of college education, or its equivalent, will be admitted to the Bachelor of Theology Course by presentation of their records, or by examination.

All entrance examinations are conducted at the beginning of each semester.

Special provision will be made for women, who do not wish to take the regular courses, yet who want to prepare themselves for Missionary or Social Service work.

Students who are not regular ordained ministers should also present a certificate of their license, or a recommendation from their pastor or Presiding Elder.

## COURSE OF LECTURES

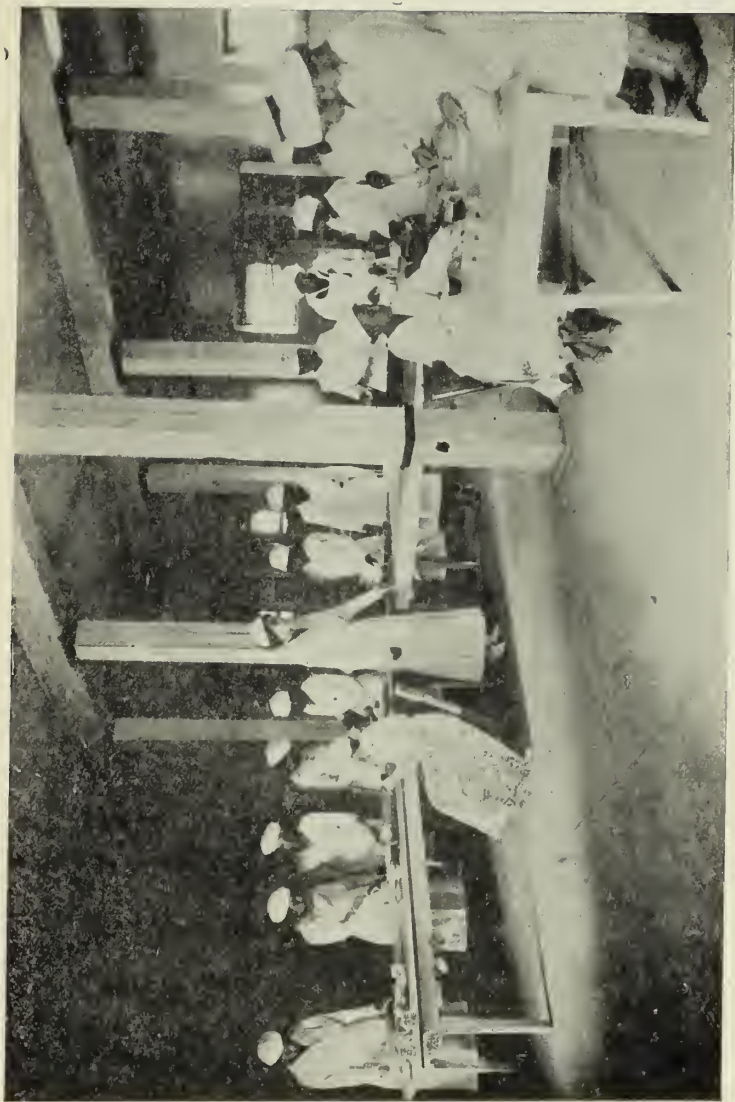
Arrangements will be made for a course of lectures to be delivered by men of experience and erudition. Said lectures are open to all students religiously inclined.

## OUTLINE OF STUDIES

The following outline of subjects and hours of class work indicate the average proportion of time given to each subject. Minor changes are made as necessity may demand.

### JUNIORS

	Hours	
Introduction to Theology .....	3	First semester
General Introduction to Bible .....	3	
Old Testament History .....	3	First semester
New Testament History .....	3	Second semester



CLASS IN DOMESTIC ART

History of Philosophy .....	3	
Ethics .....	3	Second semester
Homiletics .....	2	
Effective Speaking .....	2	

#### MIDDLEMS

History of Doctrine .....	3
Social Service (elective) .....	2
Church History I .....	3
O. T. Exegesis (Hebrew or Eng.) .....	2
N. T. Exegesis (Greek or Eng.) .....	2
Psychology of Religion .....	3
Bible as Literature (elective) .....	3
Biblical Sociology (elective) .....	3
Christian Archaeology .....	3

#### SENIORS

Pastoral Theology (elective) .....	2	
Systematic Theology .....	3	
Philosophy of Religion .....	3	
Church History II .....	3	
Religious Education .....	3	
Liturgies .....	2	First semester
Evangelism .....	2	Second semester
History of Religion (elective) .....	3	
History of Missions (elective) .....	2	
Apologetics (elective) .....	3	

Department meetings are held one hour each week for Practice Preaching, Special Lectures and general discussions. All students are required to attend these meetings.

#### REQUIREMENT FOR GRADUATION

Students who have received from an approved College a Bachelor of Arts, or its equivalent, and who having completed ninety semester hours with an average of eighty-five per cent in all subjects and not less than seventy per cent in any one of them, and present a satisfactory thesis, will be recommended for the degree, Bachelor of Sacred Theology. (A working knowledge of Greek and another foreign language is required.)

Students who have completed the course in a high school of recognition and received two full years of college education, and who having completed sixty semester hours with an aver-

*one*



BASEBALL TEAM

age of eighty-five per cent in all subjects and not less than seventy per cent in any one of them, will be recommended for the degree, Bachelor of Theology.

High school students have often branched off into theological studies after completing their high school course and expect a degree, provided they complete their work in theology. But in no case will a degree be conferred in theology until the college requirements are presented.

For further information write the President or Dean of Theology.

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## Department of Music

Music, both vocal and instrumental, has always held a prominent place in the training given at Kittrell College. The character of the work given is progressive and is approved by leading authorities on Music education. The three most essential factors in any up-to-date music course are Material, Psychology, and Pedagogy. We seek to satisfy these requirements by using the best material, studying the needs of each individual and following correct methods of presenting material to pupil.

The Department of Music gives two diplomas, namely: Normal, Piano and Public School Music.

### Course in Piano—Purpose

The aim of the course is to lay a firm, technical foundation through proper methods of study. The course gives thorough knowledge of the methods of teaching and leads to specialization in concert work.

The course in Piano may be selected as a major course in College leading to the A. B. Degree or for graduation from the Music Department with diploma.

### Requirements for Admission

Any applicant for a diploma must present the same entrance requirements as are presented for entrance to the College of Arts and Sciences.

The course, when taken with college work, presupposes a knowledge of the fundamentals of music. Pupils must show marked ability and satisfy teacher of capacity for conscientious study. Pupils must be able to play fourth grade pieces and studies.

### Requirements for Diploma

Elementary Theory, Harmony, Music Appreciation, Music History, satisfactory completion of the ten Matthew's Graded Studies or the equivalent, Etudes by Cramer, Studies by Czerny, Etudes, Preludes, and Valses by Chopin, Sonatas by Mozart, Beethoven and Haydn, Bach's Fugnes, Preludes and inventions are required.

#### Music 1. Elementary Theory.

Two hours per week. Required of all music students and it is a prerequisite of Music 2. (No credit.)

#### Music 2. Harmony.

Required of all students graduating from the Department of Music, and may be elected by any student having sufficient knowledge of music to enable him to do the work creditably.

The aim of this course is to give so thorough a knowledge of the harmonic construction of music that the student will be able to harmonize melodies and basses readily, both on paper and at the key-board, and analyze chord progressions. (Credit 6 hours.)

#### Music 3. Music Appreciation. Open to all college students.

This course aims to give the student an appreciation of the various styles and forms of music and to prepare him to listen with intelligence and understanding to the average musical program. Attendance at all the music recitals and concerts given at or by the College is required of those entering this course. (Credit 4 hours.)

#### Music 4. Music History. Prerequisite Music 3.

Required of all graduates of the Department of Music. The course traces the development of music from the earliest to the most modern times. Lives of composers and the various forms of music are carefully studied. The latter illustrated by the use of the Victrola. (Credit 6 hours.)

### Public School Music

#### Music 5. Methods of Public School Music. Open to all music students.

The following entrance requirements are necessary: Fourth grade piano student, Music 1 and 3.

The following courses are required:

Methods I, II and III, Practice Teaching, Voice Art of Accompany, Solfeggio and conducting.

This course aims to prepare students to become efficient teachers of music. (Credit 10 hours.)

### Voice Culture

Careful drills are given in scales, vocalises and practice in singing selections from the best English, Italian, French and American writers. Studies by Marchesi and Seiber.

### Organizations

Besides individual instruction during class work, much time is given to chorus work. The best voices are selected for the Choral Club which meets three times a week.

Attendance of members at all rehearsals is required.

The G. Clef Club is a live organization composed of female members of the Choral Club.

The College Glee Club is composed of male members of Choral Club.

The Choral Club, G. Cleft Club, College Glee Club and all piano and vocal students are members of the Coleridge-Taylor Music Club which meets twice a month to study music history and to promote good music.

### HIGH SCHOOL

The High School Department of Kittrell College is a standard school of "A" grade. Students who have completed the seventh grade are eligible for admission.

In order to graduate, a student must complete fifteen units of work, distributed as follows:

- English 4
- History 2
- Mathematics 2
- Foreign Language 2
- Science 2

And three others from any of the subjects outlined in the course of study.





SOUTHEASTERN TENNIS ASSOCIATION

By a unit of work, is meant a subject pursued for a term of thirty-two weeks, five days to the week, with recitation periods forty-five minutes in length.

Students who satisfactorily complete this course will be granted a Diploma.

## COURSES OF STUDY

### \*HIGH SCHOOL

Subjects	Hours per Week
English (I) (II) (III) (IV).....	3—
Algebra (I) (II) (IV).....	3—
History (I) (II) (III) (IV).....	3—
Latin (I).....	3—
General Science (I).....	5—
Caesar (II).....	3—
Plane Geometry(III).....	3—
Civics (I).....	3—
Solid Geometry (IV).....	3—
French (III) (IV).....	3—
Music (III).....	3—
Elocution (III) (IV).....	—
Home Economics (I) (II) .....	7—
Biology (II).....	5—
Physical Education (I) (II) (III) (IV).....	1—
Chemistry (IV).....	3—
Bible (I) (II) (III) (IV).....	—

\*The Roman number in parenthesis indicates the class which takes the subjects.

I—First year High School.

II—Second year High School.

III—Third year High School.

IV—Fourth year High School.

### ENGLISH—High School

#### A 1.

This course aims to acquaint the student with formal English both oral and written—The text is "First Book of Composition" by Briggs and McKinney used at the discretion of the instructor.

Classics for appreciation and study are:

Lowell's "*Vision of Sir Launfal*,"

Longfellow's "*Evangeline*,"

Scott's "*Ivanhoe*."

**A 2.**

Text—same as above—Intensive work in oral and written composition.

Classics—

Coleridge's "*Ancient Mariner.*"

Eliot's "*Silas Marner.*"

Homer's "*Odessey*"—(Palmer's translation.)

**A 3.**

Texts—"High School English" by Brubacher and Snyder; *English Literature* by Halleck.

Classics—

Eliot's "*Adam Bede.*"

Scott's "*Lady of the Lake.*"

Shakespeare's "*Julius Caesar.*"

**A 4.**

Texts—Brubacher and Snyder—Halleck's *American Literature.*

Classics—

Tennyson's "*Idylls of the King.*"

Addison and Steele's "*De Coverly Papers.*"

Three plays of Shakespeare.

Macaulay's "*Life of Johnson.*"

Burke's "*Speech on Conciliation.*"

### HIGH SCHOOL FRENCH

**AA 3.**

Text—*Nau Fraser and Squair Elementary French Grammar.*

(2nd Semester) *Reader and Grammar.*

**AA 4.**

Text—same as above, with intensive work in composition and conversation.

(2nd Semester)—Stories from Guyde Maupassant, Grammar and Conversation.

## Discription of Courses

### HISTORY—High School

**B 1. First Year: "American Citizenship" by R. O. Hughes.**

It gives a vivid description of American government, people and country. It is impossible to be a good citizen without knowing the conditions of your country; therefore, by studying this book we become well acquainted with the laws, people and geographical condition of our country.

**B. 2. Second Year: "European, and Medieval History" by Robinson and Breasted.**

This book begins with the first King of England and brings us up through the Twentieth Century. It gives us a brief sketch of the first church of England; the Seven Years' War; the reign of terror; the reformation period; the industrial evolution; the revolutionary period and the World's War and its definite cause.

**B 3. Third Year: "Negro History" by C. G. Woodson.**

It begins with the civilization of the Egyptians on the Nile, and the first republic government known as palmers. It also tells of the first Negro explorer: Estevan Nectigo, known as "little Steven." It relates also of slavery in Europe, the West Indies Island and America, bringing us up to the present achievements of the Negro race. This book inspires race pride in our Negro youth. This book is studied the first semester, and followed by "A Short History of England, by Cheyney, the second semester.

**B 4.**

The first semester is devoted to the study of the colonies before the formation of the Union. An intensive study is made of the Revolutionary War, the War of 1812 and the Mexican War. Causes, effects and results are clearly analyzed.

The second semester begins with the Civil War. It deals with such subjects as civil war amendments, legal tender and money questions, civil service reform, etc. Text: American History by Ashley.

**MATHEMATICS****A 1. First Year:**

First Semester—Arithmetic.

Second Semester—Wentworth-Smith Alg. Bk. I.

**A 2. Second Year:**

Wentworth-Smith Algebra Bk. II.

**A 3. Third Year:**

Plane Geometry Wentworth-Smith.

**A 4. Fourth Year:**

First Semester, Advanced Algebra and the Second Semester, Solid Geometry—Wentworth-Smith.

**LATIN—High School****B 1. Collar-Daniell-Jenkins.**

A beginners course in Latin. Given throughout the first year of High School, and is designed to acquaint the student with the alphabet, declensions, conjugations and easy selections for reading.

**B 2. Caesar's Gallic War by Charles E. Bennett.**

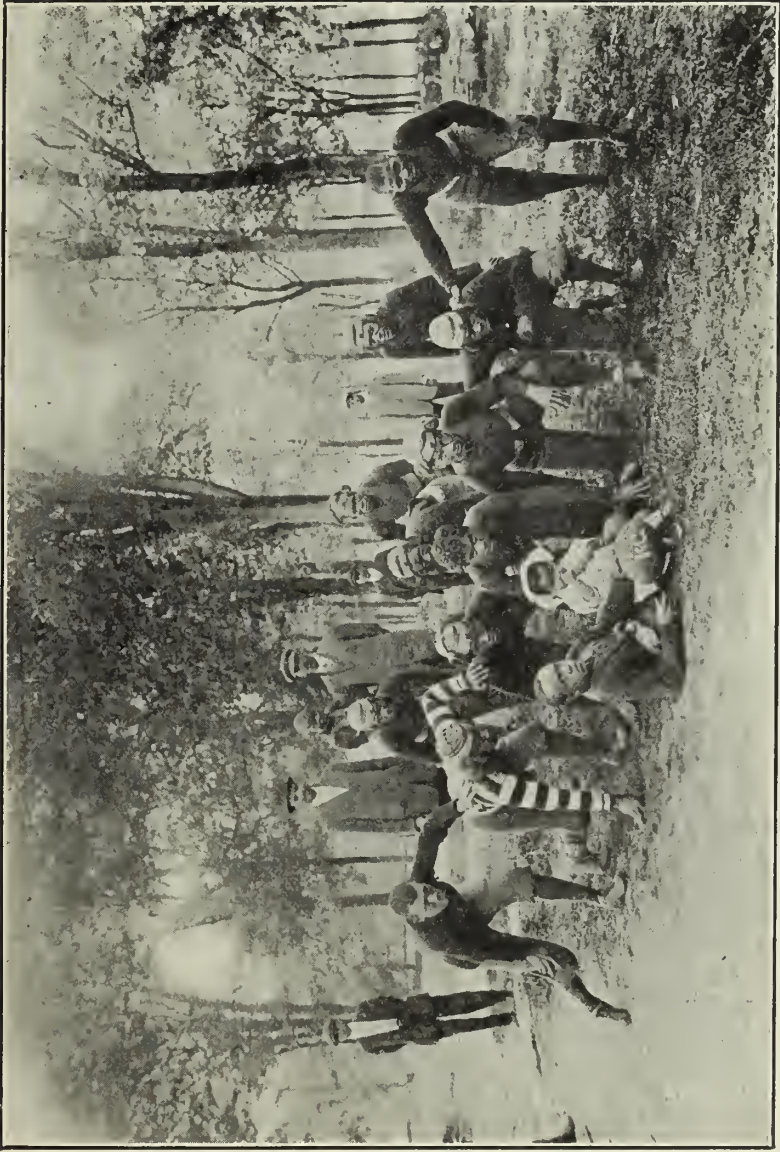
It gives a brief sketch of Caesar's life, then takes up the Divisions of Gaul and ends with the Rebellion of the Marini. This course is given in the second year of High School.

**B 3. Cicero's Orations.**

A third year High School Latin text-book by Greenough-Allen. The popularity of this book makes it well worth while one's study.

**B 4.**

Virgil's Aeneid by Greenough-Kittredge is offered in the fourth year of High School.



FOOTBALL TEAM

This book is designed to develop initiative in trying to feel the Latin thought processes.

### GENERAL SCIENCE

#### A 1. "Caldwell and Effenberry."

A course in General Science, the main purposes of which are to give such information to pupils as will enable them to better interpret their environments and to create within them the spirit of investigation. Special emphasis is laid on such topics as: "The Properties of the Air," "Air and Health," "Air and Weather," "Air and Food-getting," "Heating and Lighting the Home," "Recreation for the Home."

#### A 2. Biology—"Hunter."

A course in Biology in which functions of plants and animals are studied. Much stress is laid on interrelations of plants and animals and their economic importance to man. Biological problems as they affect the home-life are discussed and worked out. This course is given through the year.

#### 4. Chemistry—"McPherson and Henderson."

In this course the student gets a broad and genuine appreciation of what the development of Chemistry means in modern, social, industrial and political life. Broad concepts such as the interrelation of chemical elements and the ultimate composition of matter are developed.

### HOME ECONOMICS

The Department of Home Economics is established to meet a great need. Here, thorough instruction and training are given in cooking, housekeeping, plain and fancy sewing and dress-making in its different branches.

This instruction is both theoretical and practical, so that the girls may be able not only to do their own work well, but may also teach others, both by precept and example.

This course is designed to cover the first two years of high school work. It is taken five time per week with 90 minutes recitation periods and in addition to the two units earned, certificates will be given those who satisfactorily complete the course.

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## REQUIREMENTS

All students taking Home Economics are requested to pay a fee of (\$2) at the beginning of each semester.

Students shall provide themselves with a uniform for Domestic Science. This uniform consists of: a white apron, band for hair, dish towel 3-4 yard in length and a pan holder.

### DOMESTIC SCIENCE

#### Home Economics B—1

This is strictly an elementary treatment of the subject. Such subjects as Family Relationship, simple meal planning and preparation, Home Nursing, etc., are correlated so that the student sees the relationships between the different phases of housekeeping and home-making.

Text: Elementary Home Economics.—Matthews.

#### Home Economics B—2

This course is a more comprehensive study of food and its relation to the body. The management of current problems of the home and an elementary study of Dietetics.

Text: Food Study.—Wellman.

References: U. S. Dept. Agri. Bulletins; Feeding the Family by Mrs. Rose and Current Food Journals.

### DOMESTIC ART

#### Elements of Costume Design by Downs-O'Leary B—1

This course is planned so that the design for the garment is made before the sewing is attempted, and is correlated with textile study so that the design has a direct relation to the article to be made.

#### Vocational Arithmetic For Girls by Nettie Stewart Davis

The aim of this book is to give the student some knowledge of how to adapt the principles of Arithmetic to business problems.

Text: Clothing for Women—Laura Baldt, J. B. Lippincott, Phila., Pa.

All students studying Domestic Art are required to have the following articles: scissors, needles, tape line, thimble and pins.

### HIGH SCHOOL MUSIC

This course aims to create a lasting love for the best in music and to develop an intelligent appreciation of it, also to develop the ability to read simple song at sight.

Rapid review of problems of tone, time and theory. This course embraces rudiments of music, sight singing, music appreciation and interpretation.

Text-book: "Senior Laurel songs." 3 3-4 hours per week.









